Rubric for *The Help* Writing Assignment

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| **Standard:** | **4** | **2** | **0** |
| **Ideas**  | Original and unique ideas with thought-provoking answers to the question.  | Ideas are sound, but essay lacks depth or original thought.  | Ideas are trite or surface and do not answer the question fully.  |
| **Organization** | Well organized and easy to follow. The essay follows a logical order and sequence. | Sound ideas are present, but they are disconnected from the main idea.  | Essay is difficult to follow or unfinished. Essay strays too far from original question.  |
| **Voice** | Powerful diction and word choice that add distinct voice to the writing.  | Commonplace word choice and only a mild presence of a unique voice. | No distinct voice present throughout the paper.  |
| **Sentence Fluency**  | Variety of sentence length and language that moves the reader along. | Sentences lack variety, but the writing is connected for the most part.  | Writing is choppy, disconnected, or without any variation throughout.  |
| **Conventions** | Minimal or no spelling, grammar, or punctuation mistakes.  | Spelling, grammar, and punctuation mistakes are present, but they are not distracting to the overall flow of the paper.  | Spelling, grammar, and punctuation mistakes are distracting to the flow of the paper.  |

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