Independent Clause Dependent Clause **(ICDC)**

*Example: I go to school every day although it is difficult sometimes*.

Directions: With your group of the same color, prepare a 3-5 minute lesson on the combination underlined above by doing the following:

1. Give the definition of this combination. What does it mean?
2. Think of a memorable way to teach your group.
3. Give one example of a sentence using this combination to your group.
4. Do at least 2 practice sentences with your group.
	1. (Give them two sentences and have them combine them according to the rule underlined above)

Dependent Clause, Independent Clause **(DC,IC)**

*Example: Although it is difficult sometimes, I go to school every day.*

Directions: With your group of the same color, prepare a 3-5 minute lesson on the combination underlined above by doing the following:

1. Give the definition of this combination. What does it mean?
2. Think of a memorable way to teach your group.
3. Give one example of a sentence using this combination to your group.
4. Do at least 2 practice sentences with your group.
	1. (Give them two sentences and have them combine them according to the rule underlined above)

Independent Clause; Independent Clause **(IC;IC)**

*Example: I go to school every day; it is difficult sometimes.*

Directions: With your group of the same color, prepare a 3-5 minute lesson on the combination underlined above by doing the following:

1. Give the definition of this combination. What does it mean?
2. Think of a memorable way to teach your group.
3. Give one example of a sentence using this combination to your group.
4. Do at least 2 practice sentences with your group.
	1. (Give them two sentences and have them combine them according to the rule underlined above)

Independent Clause; fanboys Independent Clause **(IC, fanboys IC)**

*Example: I go to school every day, but it is difficult sometimes.*

Directions: With your group of the same color, prepare a 3-5 minute lesson on the combination underlined above by doing the following:

1. Give the definition of this combination. What does it mean?
2. Think of a memorable way to teach your group.
3. Give one example of a sentence using this combination to your group.
4. Do at least 2 practice sentences with your group.
	1. (Give them two sentences and have them combine them according to the rule underlined above)

Independent Clause; however, Independent Clause **(IC; however,IC)**

*Example: I go to school every day; however, it is difficult sometimes.*

Directions: With your group of the same color, prepare a 3-5 minute lesson on the combination underlined above by doing the following:

1. Give the definition of this combination. What does it mean?
2. Think of a memorable way to teach your group.
3. Give one example of a sentence using this combination to your group.
4. Do at least 2 practice sentences with your group.
	1. (Give them two sentences and have them combine them according to the rule underlined above)